SERVICES PROVIDED BY FRANKLIN MILITARY LIBRARY MEDIA CENTER

- Access to book and reference collection
- Internet access
- Research information
- Access to desktop computers and mobile computer labs to complete research projects
- Access to periodicals and magazines
- Access to Athena—online library database
- Access to library media research databases
- Access to numerous software applications
- Access to audio-visual and media equipment
- Training workshops for faculty
- Individual tutoring
- Develop student research skills
- Class instruction
- Video taping of educational programming
- Provide access to Cable in the Classroom programs

INFORMATION LITERACY STANDARDS

Standard 1: The student who is information literate accesses information efficiently and effectively.

Standard 2: The student who is information literate evaluates information critically and competently.

Standard 3: The student who is information literate uses information accurately and creatively.

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking knowledge generation.

Standard 7: The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

References:
American Association of School Librarians
Association for Educational Communications and Technology

Franklin Military Academy
Library Media Center
Clara Bannister
Library Media Specialist

The Ultimate Search Engine is @ Your Library Media Center

Franklin Military Academy
701 North 37th Street
Richmond, Virginia 23223

Hours: 7:25 a.m. – 2:05 p.m.
Phone: 804-780-8526
Fax: 804-780-8055
The Mission of the School Library Media Program

The mission of the library media program is to ensure that students and staff are effective users of ideas and information. The mission is accomplished:

- by providing intellectual and physical access to materials in all formats
- by providing instruction to foster competence and stimulate interest in reading, viewing, and using information and ideas
- by working with other educators to design learning strategies to meet the needs of individual students.

The Goals of the School Library Media Program

1. To provide intellectual access to information through learning activities that are integrated into the curriculum and that help all students achieve information literacy by developing effective cognitive strategies for selecting, retrieving, analyzing, evaluating, synthesizing, creating, and communicating information in all formats and in all content areas of the curriculum.

2. To provide a physical access to information through
   a. a careful selected and systematically organized local collection of diverse learning resources that represent a wide range of subjects, levels of difficulty, and formats;
   b. a systematic procedure for acquiring information and materials from outside the library media center and the school through such mechanisms as electronic networks, interlibrary loan, and cooperative agreements with other information agencies; and instruction in using a range of equipment for accessing local and remote information in any format.

3. To provide learning experiences that encourage students and others to become discriminating consumers and skilled creators of information through comprehensive instruction related to the full range of communications media and technology.

4. To provide leadership, collaboration, and assistance to teachers and others in applying principles of instructional design to the use of instructional and information technology for learning.

5. To provide resources and activities that contribute to lifelong learning while accommodating a wide range of differences in teaching and learning styles, methods, interests, and capacities.

6. To provide a program that functions as the information center of the school, both through offering a locus for integrated and interdisciplinary learning activities within the school and through offering access to a full range of information for learning beyond the locus.

7. To provide resources and activities for learning that represent a diversity of experiences, opinions, and social and cultural perspectives and to support the concept that intellectual freedom and access to information are prerequisite to effective and responsible citizenship in a democracy.

References:


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