Summer Programs 2013
Summer School 2013
July 1-August 1, 2013

Elementary Summer School
Hours: 9:00 A.M. – 2:00 P.M.

- Summer school will be held at eleven elementary school sites:

<table>
<thead>
<tr>
<th>Summer School Locations</th>
<th>Feeder School(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clark Springs Elementary</td>
<td>John B. Cary Elementary, Thirteen Acres</td>
</tr>
<tr>
<td>George Mason Elementary</td>
<td>Bellevue Elementary, Chimborazo Elementary</td>
</tr>
<tr>
<td>Broad Rock Elementary</td>
<td>J. L. Francis Elementary, Greene Elementary</td>
</tr>
<tr>
<td>Holton Elementary</td>
<td>Ginter Park Elementary</td>
</tr>
<tr>
<td>Carver Elementary</td>
<td>William Fox Elementary, Munford Elementary</td>
</tr>
<tr>
<td>Miles Jones Elementary</td>
<td>G. H. Reid Elementary</td>
</tr>
<tr>
<td>J. B. Fisher Elementary</td>
<td>Southampton Elementary</td>
</tr>
<tr>
<td>Overby-Sheppard Elementary</td>
<td>J.E.B. Stuart Elementary</td>
</tr>
<tr>
<td>Oak Grove Elementary</td>
<td>Blackwell Elementary, Summer Hill Elementary</td>
</tr>
<tr>
<td>Swansboro Elementary</td>
<td>Redd Elementary, Westover Hills Elementary</td>
</tr>
<tr>
<td>Fairfield Court Elementary</td>
<td>Woodville Elementary</td>
</tr>
</tbody>
</table>

- The principal and 12-month assistant principal will be responsible for the supervision and management of the program.
- Principals will encourage teachers from their building to apply for summer school teaching positions.
- Classes will have a 15 to 1 pupil/teacher ratio.
- If a school does not have a sufficient number of students registered by May 31, 2013, summer school adjustments in staffing will be made.

Non-Tuition Programs

Summer Acceleration (Reading/Language Arts and Math)
- Designed for students in grades K-4 who need additional instruction in reading/language arts and/or mathematics SOL objectives. This program is also designed for students in kindergarten through third grade who did not achieve the passing cut score on the fall PALs assessment. Students will use the Moving with Math program to strengthen skills in Number and Number Sense, Computation and Estimation, Problem Solving, Measurement, Geometry, Patterns, Functions and Algebra.
- All students will be administered a pre-test and post-test in reading/language arts and mathematics.
- Students who have been retained are required to attend summer school. These students may be promoted to the next grade level if they show significant skill mastery when comparing test results from the pre-test and post-test assessments and teacher recommendation.
Grade level components are as follows:

**Kindergarten – Time Warp (Animal Tracks)**
- Kindergarten students will track animals near and far by following the Animal Trackers. The adventure travels from the local pet shop to a state-of-the-art zoo. Theme-related literature and instructional materials will help teachers focus on literacy for all students. Large and small group instruction will target phonological awareness, alphabetic principles, and comprehension.

**First Grade – Time Warp (Hometown)**
- First graders will embark on a summer adventure exploring a hometown, role-playing the daily activities of town leaders and building a model hometown square. The major focus will be in the development and expansion of essential first grade reading skills. Students will participate in hands-on activities that explicitly teach phonological awareness, alphabetic principles, vocabulary development, comprehension, and writing.

**Second Grade – Time Warp (Egypt)**
- Second graders will help three imaginary students who have strayed from their group during a field trip to the museum and are taken back in time to ancient Egypt. Using reading skills such as phonemic awareness, decoding, and vocabulary development students will become fluent readers.

**Third Grade – Time Warp (Rome)**
- Third graders will take an imaginary excursion into ancient Rome to study conquests and the emergence of Roman influence on art, architecture, engineering, and science. A major focus will be on the development and expansion of essential third grade reading skills with a major emphasis on fluency, vocabulary development, and comprehension skills. Students will learn strategies to use when reading nonfiction text.

**Fourth Grade – Time Warp (Greece)**
- Fourth graders will begin their adventure in ancient Greece and read their way to the present. Along the journey, they will meet philosophers, study ancient architecture, and explore the culture of ancient civilizations. Content area reading strategies will be taught with an emphasis on comprehension and vocabulary development. Students will practice the writing process.

**Exceptional Education**
- This program is designed for select students with disabilities.
- A variety of classes that provide exceptional education services will be offered to expand learning opportunities for students.
- Students will participate in pre-test and post-test assessments to determine academic progress attained during summer learning experience.
Jump Start – “A Summer Experience for Preschool Children”

- This summer program is for students who have completed the VPI preschool program during the 2012-13 school year and will attend kindergarten in the fall. Students will participate in literacy theme-based activities, which will enhance their kindergarten readiness skills. Students will be selected based on Pre-K PALS and COR assessment results and teacher recommendations.

Locations: George Mason, Miles Jones, Oak Grove and Overby-Sheppard

“CAPS”- The Child and Parent Summer Academy
The Child and Parent Summer Academy, CAPS, is a five week PreK literacy and basic socialization enrichment program for four and five year olds entering kindergarten without a formal preschool experience. The CAPS literacy initiative will serve preschoolers in North Richmond through a partnership with the VCU Literacy Foundation, The Partnership Families Northside and RPS Virginia Preschool Initiative Program (VPI).

Locations: Carver and Overby-Sheppard

ESL Program K-4

- The English as a Second Language (ESL) Summer School Program is designed to address the specific needs of English Learners (ELs) who are at Level I and II of English language proficiency. ESL instruction will be standards-based and adapted to the student’s current level of English language proficiency.
- The program is student-centered and focuses on reading/language arts and mathematics. Teachers will use a variety of techniques and strategies to present materials such as visual support, cooperative learning, and hands-on activities.

Locations: Broad Rock, Miles Jones, and Oak Grove
Middle School Summer School
Hours: 8:00 A.M. – 1:00 P.M.

- Summer school will be held at four middle school sites:

<table>
<thead>
<tr>
<th>Summer School Locations</th>
<th>Feeder School(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Binford Middle</td>
<td>Albert Hill Middle</td>
</tr>
<tr>
<td>Elkhardt Middle</td>
<td>Boushall Middle</td>
</tr>
<tr>
<td>Brown Middle</td>
<td>Thompson Middle</td>
</tr>
<tr>
<td>Henderson Middle</td>
<td>Martin Luther King Middle, REAL School</td>
</tr>
</tbody>
</table>

Franklin students will attend the school in their regular attendance zone

- Transportation will be offered through a centralized neighborhood bus stop system.
- The principal and 12-month assistant principal will be responsible for the supervision and management of the program.
- Principals will encourage teachers from their building to apply for summer school teaching positions.
- Classes will have a 15 to 1 pupil/teacher ratio.
- If a school does not have a sufficient number of students registered by May 31, 2013, summer school adjustments in staffing will be made.

Non-Tuition Programs

Middle School Building Bridges: Transitioning to Sixth Grade
- This program is designed for rising sixth graders who need additional instruction in reading/language arts and/or mathematics. This is an excellent opportunity for students entering middle schools to strengthen their skills and broaden their knowledge. Students will engage in hands-on learning through an intergraded curriculum, “Exploring the African Safari”.
- The Middle School Bridge Program will emphasize excellence and readiness for the academic rigors and challenges of middle school. In addition, students will participate in a variety of enrichment and cultural activities.

Middle School Renaissance Summer Camp
- In partnership with Title I, this program is designed for all middle school students in grades 6 and 7.
- A pre-test will be given to all students to determine the instructional focus; post-tests will be given to determine the degree of progress achieved during the program.
- Students will be grouped by their instructional level for mathematics and reading. Mathematics and Reading will be taught through a thematic approach utilizing hands-on activities, real-world experiences and enrichment opportunities.
- Students will also go on field trips, hear guest speakers, and participate in such enrichment classes as Digital Photography, Virtual Navigator, Junior Chef, PowerPoint Fun, Readers’ Theatre, Keyboarding, and Building Construction.
Exceptional Education
- Designed for students with disabilities.
- A variety of classes that provide exceptional education services will be offered to expand learning opportunities for students.
- Students will participate in pre-test and post-test assessments to determine academic progress attained during summer learning experience.

ESL Program
- The English as a Second Language (ESL) Summer School Program is designed to address the specific needs of English Learners (ELs) who are at Level I and II of English language proficiency. This instruction will be standards-based and adapted to the student’s current level of English language proficiency. The program will provide ELs the opportunity to continue practicing English skills over the summer.
- The program is student-centered and focuses on reading/language arts and mathematics. Teachers will use a variety of techniques and strategies to present materials such as visual support, cooperative learning, and hands-on activities. The program will provide daily practice in listening, speaking, reading and writing in English through whole group, one-on-one, and computer based instruction.

Location: Elkhardt

Special Programs:

Higher Achievement Summer Academy
- *Higher Achievement Program* is a summer program designed to reinforce students’ academic skills. Students are taught in small classrooms (1:15 ratio) in English, science, mathematics, and History/social science as well as elective courses, such as a foreign language, animation design, sculpture, and jewelry-making. In addition, students participate in field trips to colleges or universities.

  Locations: Boushall and Henderson  
  Dates: Monday- Thursday (June 24-August 1, 2013)  
  Hours: 8:00 AM-4:00 PM

King’s MSR Boys’ and Girls’ Club
- The Boys’ and Girls’ Club of Metro Richmond (BGCNR) and Communities in Schools (CIS) will provide afterschool enrichment opportunities for rising sixth grade students from Chimborazo, Fairfield, Woodville, George Mason, and Bellevue elementary schools and rising seventh grader students presently in MLK’s Middle School Renaissance’s program.
- Together, BGCNR and CIS will ensure the following outcomes are achieved for each student:
  - Lower incidence of behavioral infractions in school and out of school
  - Increased rates of attendance
  - Improving academic indicators: grades and SOL scores
  - Ultimately, members will complete all 9th grade requirements successfully the first time and graduate from high school on time.
• The BGCMR and CIS assist the Summer School teachers during school hours to build relationships with the young people. This will also provide the BGCMR staff the opportunity to observe how the young people perform in an academic setting.

Summer Operating Hours for King’s MSR Boys’ and Girls’ Club:

<table>
<thead>
<tr>
<th>Days</th>
<th>Dates</th>
<th>Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday-Friday (Before Summer School)</td>
<td>June 24-28</td>
<td>8:00 AM-5:30PM</td>
</tr>
<tr>
<td>Monday-Thursday (During Summer School)</td>
<td>July 1-August 1</td>
<td>2:00 PM-5:30 PM</td>
</tr>
<tr>
<td>Every Friday (During Summer School)</td>
<td>7/12, 7/19, and 7/26</td>
<td>8:00 AM-5:30PM</td>
</tr>
<tr>
<td>Monday-Friday (After Summer School)</td>
<td>August 2, 5-9</td>
<td>8:00 AM-5:30PM</td>
</tr>
</tbody>
</table>

Mathematics Science Investigators: A Partnership with University of Richmond and Altria

• MSI is a rigorous academic enrichment program. The program consists of a five-week summer session. Transportation and lunch is provided.
• One hundred middle school students will have the opportunity to participate in a collaborative program developed by Richmond Public Schools, University of Richmond, and Altria. The goal of the program is to prepare students to enroll in honors, advanced placement, and/or college level courses in mathematics and science when they reach high school
• Students will learn to design and conduct experiments, work with professionals in STEM fields, explore college and career opportunities and participate in field trips and other group activities.
• The criteria for participation in this program are:
  1. Scores of 450 or higher on all SOL tests
  2. A “B” average or better in Science, Mathematics, and English
  3. Two academic references
  4. Writing sample
  5. Personal interview

  Location: University of Richmond Campus
  Date: Monday-Thursday June 24-July 25, 2013
  Hours: 8:30 AM-3:30 PM

Online Opportunities

Advanced Mathematics I

• This program is designed for rising 6th graders who are interested in pursuing advanced mathematics courses during their middle school years, especially those who want the opportunity to be double accelerated. The criteria for participation in this program are:
  1. An average of A or B in 5th grade mathematics.
  2. Teacher recommendation.
  3. A score of 1630 or greater on the Algebra Readiness Test.
• Students who participate and successfully complete this program will qualify for an advance placement in mathematics during the 2013-2014 school year.
• Students may take the online course at school or at home.

Advanced Mathematics II
• Designed for rising 7th grade students who are interested in pursuing advanced mathematics courses during their middle school years. The criteria for participation in this program are:
  1. An average of A or B in 6th grade mathematics.
  2. Teacher recommendation.
  3. A score of 1730 or greater on the Algebra Readiness Test.
• Students who participate and successfully complete this online mathematics course will qualify for an advanced placement in mathematics during the 2013-2014 school year.
• Students may register to take the online mathematics course at school or at home.
High School Summer School Programs

Hours: 7:30 A.M. – 3:00 P.M.

- Summer school will be held at John Marshall and Thomas Jefferson Schools.
- Transportation will be offered through a centralized neighborhood bus stop system.
- The principal and 12-month assistant principal from each school will be responsible for the supervision and management of the program.
- Principals will hire, according to teacher allocations, the strongest teachers to participate in the summer program.
- Classes will have a 15 to 1 pupil/teacher ratio.

Non-Tuition Programs (For RPS Students Only)
Each course must have an enrollment of at least 15 students by June 27, 2013.

High School Building Bridges: Transitioning to Ninth Grade
- This program is designed for rising ninth graders who need additional instruction in reading/language arts and/or mathematics. This is an excellent opportunity for students entering high schools to strengthen their skills and broaden their knowledge. Students will engage in hands-on learning through an intergraded curriculum. Students will engage in reading a variety of genres through the theme” Around the World in Nineteen Days”. Students will take Applied Algebra for mathematics.
- The High School Bridge Program will emphasize excellence and readiness for the academic rigors and challenges of high school. In addition, students will participate in a variety of enrichment and cultural activities.

Summer Acceleration (July 1-August 1, 2013)
- Designed for students who passed the course but did not achieve proficiency on the last SOL test resulting in a deficiency of verified credits. The program is for students who were in the 9th, 10th, 11th, and 12th grade during 2012-2013 school year who were enrolled in:
  - Algebra I
  - Geometry
  - Algebra II
  - 8th Math
  - Earth Science
  - Biology
  - Chemistry
  - English 11
  - VA & US History
  - World History I
  - World History II
  - World Geography

Summer Tutorial (Two-Week Tutorial)
- Designed for students who passed the course but did not achieve proficiency (scoring 375-399) on the last SOL test resulting in a deficiency of verified credits. Students must attend a two-week tutorial session starting July 15, 2013. Students taking the Writing SOL test will begin their two-week tutorial session starting July 1, 2013.
The program is for students who were in the 9th, 10th, 11th, and 12th grade, during the 2012-13 school year, who were enrolled in:
  - Algebra I
  - Integrated Math II
  - Geometry
  - Geometry, Part II
  - Algebra II
  - English 11
  - Earth Science
  - Biology
  - Chemistry
  - World History I
  - World History II
  - VA & U.S. History
  - World Geography
Project Graduation

- Designed for 12th grade students and selected sophomores and juniors who need to earn verified credits to receive a diploma.

<table>
<thead>
<tr>
<th>Course</th>
<th>Course</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra I</td>
<td>Earth Science</td>
<td>World History II</td>
</tr>
<tr>
<td>Geometry</td>
<td>Biology</td>
<td>VA &amp; U.S. History</td>
</tr>
<tr>
<td>Algebra II</td>
<td>Chemistry</td>
<td>World Geography</td>
</tr>
<tr>
<td>8th Math</td>
<td>English 11</td>
<td>8th English/Reading</td>
</tr>
</tbody>
</table>

Locations: Thomas Jefferson, John Marshall

High School Exceptional Education Program

- A variety of resources will be provided to expand learning opportunities for select students with disabilities in a special education setting. Students will be selected based upon their IEP goals and objectives. Each student will participate in pre-test and post-test assessments to determine baseline data and academic progress attained as a result of the summer learning experience.

ESL Program

- The English as a Second Language (ESL) Summer School Program is designed to address the specific needs of English Learners (ELs) who are at Level I and II of English language proficiency. This ESL instruction will be standards-based and adapted to the student’s current level of English language proficiency. The program will provide ELs the opportunity to continue practicing English skills over the summer.

- The program is student-centered and focuses on reading/language arts and mathematics. Teachers will use a variety of techniques and strategies to present materials such as visual support, cooperative learning, and hands-on activities. The program will provide daily practice in listening, speaking, reading and writing in English through whole group, one-on-one, and computer based instruction.

Location: Thomas Jefferson

Performance Learning Center (Armstrong and John Marshall)

- The Performance Learning Center is a non-traditional learning environment for high school students seeking to complete their high school requirements. Students complete course work using GradPoint, an on-line computer based curriculum, with the assistance of specially trained and certified teachers who act as learning facilitators. Performing Learning Center (PLC) will be held at Armstrong (9:00a.m. to 3:00p.m.) and John Marshall (7:30a.m. to 3:00p.m.).

Tuition Summer School

Tuition Rates:
Resident $250.00 (per course)
Non-Resident $500.00 (per course)
Residents include all students presently enrolled in Richmond Public Schools, as well as school-age dependents residing in the City of Richmond. Only cash, money orders, or certified checks will be accepted as payment.

A pre-coded copy of Departmental Invoices must accompany all waivers for tuition from the agency or RPS department that is responsible for payment.

End-of-Course Subject (*Test required)
- The end-of-course tuition program will provide an opportunity for students to earn one (1) standard credit towards graduation and prepare for the SOL end-of-course test.
- The program objectives are to strengthen academic and basic skills, expand enrollment choices, and develop and improve work and study habits.

Course Offerings:

<table>
<thead>
<tr>
<th>English</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>09 English</td>
<td>*Earth Science</td>
</tr>
<tr>
<td>10 English</td>
<td>*Biology</td>
</tr>
<tr>
<td>*11 English</td>
<td>*Chemistry</td>
</tr>
<tr>
<td>12 English</td>
<td>Environmental Science</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>History/Social Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Algebra I</td>
<td>*World History I</td>
</tr>
<tr>
<td>*Geometry</td>
<td>*World History II</td>
</tr>
<tr>
<td>*Algebra II</td>
<td>*Geography</td>
</tr>
<tr>
<td>Computer Math</td>
<td>*VA &amp; U.S. History</td>
</tr>
<tr>
<td>Algebra, Function, Data Analysis</td>
<td>Government &amp; Economics</td>
</tr>
</tbody>
</table>

Physical Education
- 9 Physical Education
- 10 Online Physical Education

Special Programs:

Mayor’s Youth Academy/Mentoring Program
The Mayor’s Youth Academy is for students ages 14-19 who are enrolled in secondary or post-secondary schools. Students selected through the Mayor’s Summer Work Initiative will receive job readiness training, leadership development, exposure to entrepreneurship, mentoring and participate in paid summer internships. Richmond Public Schools will provide school locations for the work place readiness training.

Location: TBD
In accordance with federal laws, the laws of the Commonwealth of Virginia and the policies of the School Board of the City of Richmond, the Richmond Public Schools does not discriminate on the basis of sex, race, color, age, religion, disabilities or national origin in the provision of employment and services. The School Board also supports equal opportunities and treatment of all individuals regardless of sexual orientation. The Richmond Public Schools operates equal opportunity and affirmative action programs for students and staff. The Richmond Public Schools is an equal opportunity/affirmative action employer. The Title IX Officer is Ms. Angela C. Lewis, Clerk of the School Board, 301 N. 9th St., Richmond, VA 23219-1927, (804) 780-7716. The Section 504 Coordinator is Ms. Michelle Boyd, Director of Exceptional Education and Student Services, 301 N. 9th St., Richmond, VA 23219-1927, (804) 780-7911. The ADA Coordinator is Ms. Valarie Abbott Jones, 2015 Seddon Way, Richmond, VA 23230-4117, (804) 780-6211. The United States Department of Education’s Office of Civil Rights may also be contacted at 550 12th Street SW, PCP-6093 Washington, DC 20202, (202) 245-6700.

School Board

Jeffrey M. Bourne, Chair
Donald L. Coleman, Vice Chair
Kimberly B. Gray
Shonda M. Harris-Muhammed
Derik E. Jones
Kristen N. Larson
Tichi L. Pinkney Eppes
Glen H. Sturtevant, Jr.
Mamie L. Taylor

Dr. Yvonne W. Brandon, Superintendent