**Task Analysis Data Sheet**

**STUDENT:**
**SKILL:** Handwashing
**MATERIAL SET-UP:** Student walks up to sink. Soap is displayed.
**REINFORCER:** Primary + Social

* Use a least to most prompt hierarchy when running this program. Allow 2-3 seconds between prompts.
* Using a forward chaining procedure.
* Reinforce immediately after the target step is complete AND when the task is complete.

<table>
<thead>
<tr>
<th>DATE</th>
<th>STAFF</th>
<th>TRAINING STEP NUMBER</th>
</tr>
</thead>
</table>

**PROMPT HIERARCHY:**
I = Independent  
M = Model  
G = Gestural  
P = Partial Physical Prompt  
F = Full Physical Prompt

**CRITERIA:**
*After 3 consecutive classes of independence on the target step, the step is mastered and the next step can be introduced.

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Student should be in front of sink with soap displayed. Give cue “wash hands”

1. Student turns on water.
2. Student puts both hands in the water for at least 3 seconds.
3. Student pumps soap into one hand.
4. Student rubs hands together for at least 10 seconds.
5. Student places hands in water for at least 5 seconds to rinse soap.
6. Student turns water off.
7. Student retrieves paper towel
8. Student dries both hands.
9. Student throws away paper towel.

<table>
<thead>
<tr>
<th>Steps completed Independently</th>
<th>% Correct</th>
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